

FIG PIG AND THE TOY



A boy and
Fig Pig point
into the cave.
'An enderman!'
Fig Pig yells.





That night at home,
an enderman stands
by the house. A
bright beam shoots
up. Fig Pig sees its
eyes glow. 'Why?'
Fig Pig asks in a
small voice.

'Why did it come to us?' Fig Pig asks. The boy just points at the dark cave. Fig Pig and the boy will go in to look.





The enderman is so tall. Fig Pig will not look at it. 'Why so mad?' asks Fig Pig. The boy stays back.

The enderman
will not say. It
grabs the
block like a
toy and darts
off!





Fig Pig stands still.
That block looks
like a toy, not loot.
'Ooh,' Fig Pig says.
'They just want to
join in and stack
blocks, like us.'

Fig Pig sees it now. Long ago, a dragon broke each home with a loud noise. The enderman is still scared.





Back home the next day, Fig Pig peeks out at the enderman on the grass. Fig Pig gives a sad oink. 'The enderman is scared, like me. He just wants to join us.'



Fig Pig and the Toy

When a tall, glowy-eyed enderman appears outside Fig Pig's window, his small voice trembles - but can a curious pig really march into a dark cave to ask a creepy stranger what's wrong? Why do endermen steal blocks, and where do they take them? As Fig Pig watches one cradle a block like a favorite treasure, he starts to wonder if the scary noise hides a much sadder secret. This decodable reader practices the oi/oy sound through words like 'boy,' 'join,' 'point,' 'toy,' and

Reading Skills: <oi> <oy>

boy, join, noise, oink, point, toy, voice

Learn to read with confidence

The Bookbot app and its carefully designed decodable books help children practise the sounds and words they are learning, building strong phonics and reading skills one step at a time. In the app, children can listen to stories read aloud, follow highlighted words as they are spoken, and read independently when they are ready. Together, the decodable books and oral reading support help develop accuracy, fluency, confidence and a love of reading. Learn more at www.bookbotkids.com.

